Internal Quality Assurance Cell, St. Michael's College, Cherthala 2017-18

Action Taken Report

Meeting 1:

- 1. Orientation Programme:
 - Scheduled and initiated an orientation program for students, teachers, and staff.
 - Assigned specific tasks to ensure smooth execution of the program.
- 2. Preparation of AQAR:
 - Formed a dedicated team to compile data for the Annual Quality Assurance Report (AQAR).
 - Established timelines for data collection and analysis.
- 3. Value Education and Liturgy Committee:
 - Successfully formed the Value Education and Liturgy Committee.
 - Outlined the committee's responsibilities and identified key focus areas.
- 4. Extension Activities Strengthening:
 - Implemented strategic steps to enhance extension activities.
 - Collaborated with relevant organisations to broaden the impact of extension programs.
- 5. Improvement of Overall Performance:
 - Conducted performance assessments across departments.
 - Identified areas for improvement and devised action plans for enhancement.

Meeting 2

- 1 Conduction of Seminars and Conferences:
 - A subcommittee was formed to identify relevant topics and potential speakers for upcoming seminars and conferences.
 - The schedule for the next six months was drafted, considering academic calendars and user preferences.
 - A promotional plan was outlined for effective reach.
- 2. Providing INFLIBNET Facility to the Library Fully Automated:
 - The current library automation status was assessed, and resources were allocated for the integration of the INFLIBNET facility.

- Staff training sessions were scheduled to ensure competence in utilizing the new system.
- A timeline for implementation was established, with regular check-ins to address any challenges.
- 3. Increase Number of Books in the Library:
 - Assessment survey was conducted among users to identify specific areas for book acquisition.
 - A budget was allocated for purchasing books based on identified needs and preferences.
 - Collaboration with subject experts was initiated to curate a list of relevant books for acquisition.
 - Executed book acquisition plan, ensuring timely additions to the library collection.
- 4. Cyber Cafe and Network Resource Centre:
 - A dedicated space for the cyber cafe and resource center was identified within the library premises.
 - Infrastructure requirements, including computers and network equipment, were assessed and necessary arrangements were made.
 - Staff training programs were initiated to equip personnel with the skills required to manage and support the cyber cafe.

Meeting 3

- 1. Evaluation of Overall Performance of the College:
 - A cross-functional team was formed to assess various aspects, including academic achievements, faculty performance, and infrastructure.
 - A comprehensive report on the college's overall performance was generated and shared with relevant stakeholders.
- 2. Career Awareness Program among Students:
 - Organized a series of career awareness programs, including workshops, seminars, and guest lectures.
 - Information on various career paths, industries, and skill development opportunities was disseminated to students.
 - Collaboration with industry professionals and alumni was fostered to provide real-world insights.
- 3. Placement Opportunities for Talented Students:
 - A placement cell was formed to actively seek and promote opportunities for talented students.
 - Workshops on resume building, interview skills, and networking were conducted to prepare students for placements.

• Networking events with potential employers and industry partners were organized to enhance placement prospects.

4. Collection of Feedback from Students:

- Implemented a structured feedback system to gather comprehensive student opinions.
- Feedback forms were designed to cover academic experiences, support services, and overall satisfaction.
- The feedback collection process was communicated clearly, emphasizing the importance of constructive feedback.

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